



# Westbridge Residential School

## Strategic Plan 2026-2028

*Believe, Belong, Become - Whakapono, Tūhono, Pūawai*

### Our Vision

To provide safe, supportive, high-quality teaching and learning experiences across site, empowering ākonga for lifelong success

#### Strategic Priority

Schoolwide safety and wellbeing

#### Strategic Priority

Effective teaching and learning

#### Strategic Priority

Community connections

#### Goal 1

Prioritise health and safety by strengthening ākonga and kaimahi understanding and practical application of Westbridge Philosophy of Care (Te Whare Tapa Whā).

#### Goal 2

Ākonga are immersed in high-quality, engaging learning opportunities that support personal development and academic progress.

#### Goal 3

Build effective relationships with whānau, iwi, community groups, and partner organisations to strengthen learning and support transitions.



### Our Values

Haumarū - Safety

Manaakitanga - Respect

Rangatiratanga - Responsibility



# Westbridge Residential School

## Annual Plan 2026-2028

### Goal 1 Schoolwide safety and wellbeing

Prioritise health and safety by strengthening ākonga and kaimahi understanding and practical application of Westbridge Philosophy of Care (Te Whare Tapa Whā)

#### Key Objectives

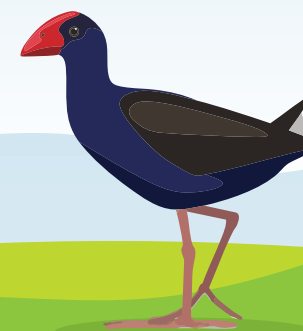
- Maintain a safe school and residential environment with clear wellbeing systems for staff and ākonga.
- Strengthen safeguarding and child protection practices.
- Promote positive behaviour and emotional wellbeing.
- Ensure culturally responsive and inclusive support.

#### Actions

- Implement comprehensive ākonga wellbeing and safety policies.
- Provide regular staff training in safeguarding, trauma-informed practice, PB4L and Team Teach.
- Maintain 24/7 residential supervision and support systems.
- Support ākonga voice channels (surveys, ākonga councils, suggestion systems).
- Strengthen mental health and counselling services.
- Continue to conduct regular safety audits of residential and school facilities.

#### Success Indicators

- Reduction in behavioural incidents.
- Increased ākonga wellbeing survey scores.
- Strong compliance with safeguarding policies.
- Positive ākonga and whānau feedback on safety.





# Westbridge Residential School

## Annual Plan 2026-2028

### Goal 2 Effective Teaching and Learning

Ākonga are immersed in high-quality, engaging learning opportunities that support personal development and academic progress

#### Key Objectives

- Teachers develop engaging and individualised lessons using the new/draft curriculum to raise student achievement.
- Accelerated ākonga learning outcomes in Literacy and Numeracy.
- Strengthen teaching capability and professional practice.
- Integrate life skills into learning across both sites.
- Support ākonga to gain skills and independence socially, emotionally and with everyday tasks.

#### Actions

- Implement evidence-based teaching strategies.
- Provide professional development for teachers and support staff.
- Regularly revise individual education plans (IEPs) for ākonga.
- Use data and assessment to track progress.
- Integrate life skills, wellbeing, and social learning into the local curriculum.
- Promote digital learning and innovative teaching methods.

#### Success Indicators

- Accelerated achievement in PAT Reading, Writing and Maths.
- Higher ākonga engagement in learning aligned to the new/draft curriculum.
- Increase in use of digital tools to differentiate instruction and accelerate achievement in literacy and numeracy.
- Increased engagement in PGC process.





# Westbridge Residential School Annual Plan 2026-2028

## Goal 3 Community Connections

Build effective relationships with whānau, iwi, community groups, and partner organisations to strengthen learning and support transitions

### Key Objectives

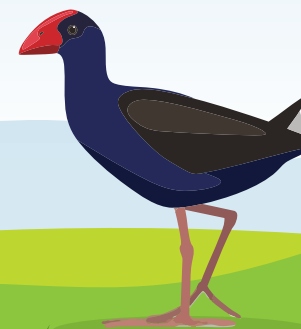
- Strengthen partnerships with families.
- Collaborate with community organisations and partner organisations.
- Promote cultural connections and inclusiveness.
- Increase learning opportunities beyond the classroom.

### Actions

- Host whānau engagement events and communication platforms.
- Develop partnerships with local services and organisations.
- Engage cultural leaders and community groups in school activities.
- Provide community-based learning experiences and service opportunities.
- Promote transition pathways for ākonga beyond school.

### Success Indicators

- Increased whānau participation in school activities.
- Strong partnerships with community organisations.
- Positive feedback from whānau and community members.
- Successful ākonga transitions to further education or employment.





# Westbridge Residential School

## Strategic Implementation Plan 2026-2028

### Ākonga Safety

#### Action

- Review and update safety policies
- Staff Safeguarding training
- Staff Team Teach training
- Ākonga supervision oversight
- Ākonga wellbeing monitoring
- Mental health and counselling access
- Incident management
- Safety audits

#### KPI

- Policy compliance
- Staff training completion rate
- Staff training completing rate
- Ākonga supervision coverage
- Ākonga wellbeing survey results
- Ākonga support usage
- Behaviour and safety incident rates
- Compliance with safety standards

#### Measurable Target

- 100% policies reviewed and approved annually
- 100% of staff complete safeguarding training each year
- 100% of staff complete Team Teach training each year
- 24/7 supervision maintained with 100% staff coverage
- 85% of ākonga report feeling safe and supported
- 90% of ākonga needing support receive services
- 20% reduction in incidents over 3 years
- 100% identified risks addressed within 2 weeks

### Effective teaching and Learning

#### Action

- Teaching and learning framework implementation
- Individual Education Plans (IEPs)
- Teacher professional development
- Ākonga progress monitoring
- Digital learning integration
- Ākonga engagement
- Transition outcomes

#### KPI

- Teaching practice consistency
- Ākonga IEP completion
- Staff participation
- Academic progress rates
- Classroom technology usage
- Ākonga engagement surveys
- Post-school pathways

#### Measurable Target

- All core subject digital learning environments will incorporate at least three specific digital UDL features (e.g., text-to-speech, multi-modal evidence options, levelled reading formats) to support differentiated instruction and accelerate achievement in literacy and numeracy
- Two observations of teacher practice completed each year as part of PGC
- All students make accelerated progress (raw score 18<) in PAT Reading, Writing and Maths
- All ākonga have active, up to date IEP's
- Minimum 60 hours PD per teacher annually
- 85% of ākonga report positive learning experiences
- 90% of graduating ākonga transition to education, training or employment
- 80% of ākonga will achieve silver band by the end of a 12 month enrolment period

### Community Connections

#### Action

- Whānau communication
- Whānau engagement events
- Community partnerships
- Cultural engagement
- Community learning opportunities
- Work experience opportunities
- Community satisfaction

#### KPI

- Frequency of communication
- Participation rates
- Number of active partnerships
- Cultural events and participation
- Ākonga participation
- Ākonga placements
- Parent/community feedback

#### Measurable Target

- Minimum fortnightly updates to families
- 60-70% of local whānau participation annually
- At least 5 active community partnerships
- Minimum 3 cultural engagement activities per year
- 70% of eligible ākonga participate in community-based activities
- 50% of eligible ākonga complete work experience
- 85% positive feedback in surveys