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| **Our Values:** | **Our Mission:**  In collaboration with the IWS, MOE and whanau, to provide programmes for our students that will enable them to:   * Maximise their learning, strengths and potential and develop positive and pro-social behaviours. * Enhance their cultural identity and self- efficacy. * Successfully transition back to their   whanau, school and community. | |
| Marutau - |
| Safety |
| Takohanga - |
| Respect |
| Manaakitanga - |
| Responsibility |
| **CHARTER 2023**  **Our strategic priorities for the next year promote student learning, engagement, progress and achievement through…** | | |
| 1. Student Learning | 2. Effective Teaching | 3. Leading the School |
| What this will look like….  The school fosters | What this will look like…. | What this will look like…. |
| student achievement by | Staff are recognised | Our service is cost |
| providing teaching and | as leaders in | effective, caters for the |
| learning programmes | providing for | needs of all students, |
| that incorporate the | children and | and represents best |
| National Curriculum and | adolescents with | practice. The school |
| are underpinned by the | complex intellectual | inclusive, culturally |
| key competencies. All | needs and/or | responsive and safe |
| learning is delivered in a | behavioural needs, | physically and |
| 24/7 teaching and | to maximise student | emotionally. The school |
| learning environment | learning goals. | has strong relationships |
| where ‘living is learning’. |  | with whanau and |
|  |  | stakeholders. |



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| **STRATEGIC GOALS** | |
|  | **2023** |
| **1. STUDENT LEARNING** |  |
| The school fosters student achievement by providing teaching and learning programmes that incorporate the National Curriculum and are underpinned by the key competencies. All learning is delivered in a 24/7 teaching and learning environment where ‘living is  learning’. | * Continue to Develop and implement initiatives that are informed and inspired by an understanding of the impact of trauma. This will include the establishment of a sensory room. * A formal Te Reo teaching programme will be established the school setting. |
| **2. EFFECTIVE TEACHING**  All staff are recognised as leaders in providing for children and adolescents with complex needs and/or behavioural needs to maximise student  learning goals. | * Continue to develop and grow staff, both day school and residential staff, through the provision of relevant professional learning opportunities. This will include a start of year key-note speaker on Trauma Informed practice. * Establish a Functional Behaviour Analysis tool that can be used by all staff to inform best practice responses to student behaviours. |
| **3.LEADING THE SCHOOL**  Our service is cost effective, caters for the needs of all students, and represents best practice. The school inclusive, culturally responsive and safe physically and emotionally. The school has strong relationships with whanau and stakeholders. | * The Principal will work with the BOT and MOE on the redesign of the RSS pathway in order to maximize the student roll. * The Principal will work with the BOT to continue to review/refine the RSS funding model with the MOE. * The Principal will share the UKERU training package with the BOT, SLT and wider staff with a view to informing policy and practice. |
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