



Kia hari koo Be Daring Be Proud Be the first BE YOURSELF Be dedicated
 belong Mahi tahi tatau BE POSITIVE Be Confident Tu Kaha Be willing
 NANAHA KONGU KOO Be inquisitive Tu Te Be Humble BE CREATIVE
 Be Excited Be Happy Be the change Be Amazing Be authentic
 Tureke Be inspired Kia whakakake koo Be Kind Kia māhaki Be extraordinary

**whakarangatirahia
 be the best you can be**



Our Values:

Marutau -
 Safety
 Takohanga -
 Respect
 Manaakitanga -
 Responsibility

Our Mission:

In collaboration with the IWS, MOE and whanau, to provide programmes for our students that will enable them to:

- Maximise their learning, strengths and potential and develop positive and pro-social behaviours.
- Enhance their cultural identity and self-efficacy.
- Successfully transition back to their whanau, school and community.

CHARTER 2022

Our strategic priorities for the next year promote student learning, engagement, progress and achievement through...

1. Student Learning	2. Effective Teaching	3. Leading the School
<p>What this will look like....</p> <p>The school fosters student achievement by providing teaching and learning programmes that incorporate the National Curriculum and are underpinned by the key competencies. All learning is delivered in a 24/7 teaching and learning environment where 'living is learning'.</p>	<p>What this will look like....</p> <p>Staff are recognised as leaders in providing for children and adolescents with complex intellectual needs and/or behavioural needs, to maximise student learning goals.</p>	<p>What this will look like....</p> <p>Our service is cost effective, caters for the needs of all students, and represents best practice. The school inclusive, culturally responsive and safe physically and emotionally. The school has strong relationships with whanau and stakeholders.</p>

STRATEGIC GOALS

2022

1. STUDENT LEARNING

The school fosters student achievement by providing teaching and learning programmes that incorporate the National Curriculum and are underpinned by the key competencies. All learning is delivered in a 24/7 teaching and learning environment where 'living is learning'.

- Continue to Develop and implement initiatives that are informed and inspired by an understanding of the impact of trauma.
- Further strengthen culturally responsive practice.

2. EFFECTIVE TEACHING

All staff are recognised as leaders in providing for children and adolescents with complex needs and/or behavioural needs to maximise student learning goals.

- Continue to develop and grow staff, both day school and residential staff, through the provision of relevant professional learning opportunities.
- Further explore the use of Functional Behaviour Analysis to inform best practice.

3. LEADING THE SCHOOL

Our service is cost effective, caters for the needs of all students, and represents best practice. The school inclusive, culturally responsive and safe physically and emotionally. The school has strong relationships with whanau and stakeholders.

- The Principal will work with the BOT, MOE and other external agencies to promote and market the school in order to maximize the student roll.
- The Principal will work with the BOT to continue to review/refine the RSS funding model with the MOE.
- The Principal will strengthen the relationship with the local learning community including the Tiriwa Kahui Ako.
- The Principal and SLT will implement a plan to eliminate restraint from practice. The plan will be data driven and be informed by current best practice, current research and relevant stakeholders. Expert independent advice will also be sought.
- The Principal and SLT will ensure the school meets the mandatory health, vaccination and testing requirements for all staff, contractors, visitors and volunteers.