Whakarangatirahia Be the best you can be



Reach Us

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WESTBRIDGE



Testimonials

"Although I have only been at Westbridge for a few weeks I have enjoyed it so much — hunting for pipis, and going to Parakai Pools and even woodwork. I have been offered so many opportunities and been able to make so much progress in my social skills and learning. The people here at Westbridge are so good at their jobs, they have made it feel like home and helped me make friends, and learn new things." (Luke - student)

"The transformation in my son has been amazing. The arguments have gone, he talks to us and even makes his bed in the morning! He has joined the cadets and is fully involved in school life. I can not thank the Westbridge staff enough" (Louise - Parent)

"Westbridge was our final hope after years of failure. I wish we had made the choice sooner. Thankyou for creating the environment to allow our daughter to thrive in" (Keiko - Parent)

"I enjoyed going to Waiwera, walking to the island where we ate oysters. We walked back to the beach and then we went in the water digging our hands under the sand and grabbing pipis. I liked sitting down together at the end when we had a kai. Being able to talk to the staff here is what helps me" (Taonga - Student)



Campus Life

ENROLMENTS

Students can enrol at the school through the Residential Only Pathway or through the Intensive Wraparound Service (IWS). There are no fees. All uniform and learning programmes are fully funded.

PROGRAMMES

The school offers personalised programmes to support academic achievement, progress in social and life skills and proficiency in the key competencies of the New Zealand curriculum. Learning takes place inside and outside the classroom, 24/7, with a strong focus on outdoor education.

RESEARCH

Westbridge programmes are based on the ARC model - Attachment, Regulation and Competency. The Zones Of Regulation are used to support students alongside a Skillstreaming approach that focusses on individualised goals. The school is constantly reviewing programmes against the latest research findings.