

Philosophy of Care

We believe in the rights of children and have developed the following actions to underpin our practice. These have been grouped under the behavioural expectations we have as part of our Positive Behaviour Programme.

Being a Responsible Learner

We will involve students in creating their own learning goals.

We will involve family/whanau in student learning goals.

We will provide a warm, nurturing, stimulating, developmentally appropriate learning environment.

We will celebrate students' success.

We will recognise students' potential and build on strengths.

We will provide a range of activities where students can relax, play and have fun.

We will provide a programme that is consistent and responsive to individual student needs.

We will ensure that consequences are a learning opportunity.

Being Safe

We will keep students physically, emotionally and mentally safe.

We will ensure students can make mistakes without fear.

We will work with whanau and other agencies to maximise students' safety as they transition.

Showing Respect

We will uphold students' dignity and privacy.

We will speak to students respectfully.

We will support students to express their thoughts, feelings and ideas.

We will listen to students.

We will give students an opportunity to be part of decision-making that affects them.

We will provide opportunities for students to ask for help or advocacy.

We will have positive secure relationships with students based on trust and respect.

We will have rules so that actions of students' respect other students' rights.

We will accommodate students' physical, emotional, social, intellectual, spiritual and cultural needs.